Supporting your child's mental health during the Covid-19 crisis

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Supporting your child's mental health



Different age, Different need

Preschoolers:

- well-being dependent mainly on parents well-being
- can largely protect them from 'bad news' and stress

School age:

- impacted by loss of school and social activities
- aware of 'bad news', can worry and stress about Covid

Cultivate your relationship with your child

Reduce Stress:

- reduce your own stress and focus on self care
- pause and respond calmly to problems
- create good routines, have a plan

Increase connection:

- daily play times and fun
- chatting times
- relaxed bedtime and mealtimes

A good routine during lockdown

- Make a routine around **times** not tasks
- Build the day around mealtimes
- Set aside space for parents
- Plan daily **fun** times with children
- Include exercise and outdoor time
- Focus on **short** home-schooling periods

A sample 'home-schooling' routine

- 8am breakfast and free time
- **10am** school time (Parent spends 30 mins supporting this)
- **11am** break and walk outside

11:30am creative time (kids choose from selection of agreed activities)

- **1pm** lunch and then walk with parent
- 2:30pm school time
- **3:30pm** screen time (kids choose from agreed games/TV programmes)
- 5:30pm dinner
- 6:30pm family games

Talking through worries

- Be Empathic and Listen
- Manage your own worry/ distress
- Focus on child strengths
- Channel worry into positive action
- Focus on small steps
- Help child 'turn off worry'



Managing screentime

- All screen time is not equal
- Recognise **positives** of screen time
- Don't focus on reducing screen time but on encouraging positive activities
- Schedule screen time in a routine, **as a reward**, after the things you want
- Set good family rules for screens
 - 1. no screens at mealtimes
 - 2. max 2 hours recreation screens a day (use a timer)
 - 3. screen time only after walks/ homework
 - 4. no screens after bedtime





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